



Phonics for All

Record of Achievement

This is a formative assessment tool for the teacher to assess how much support the student relies on and also which approach and activities the student is most confident with and their rate of progress.

It is recommended that the sheet is filled out at the beginning of each activity and once the student has mastered 80%. Once 80% or more is mastered move on to the next activity.

Use IPS marking. I=independent, P=prompted but some independence, S=heavily supported 0=not achieved

Name	<input type="text"/>
Date	<input type="text"/>
Target sound	<input type="text"/>
IPSO level required	<input type="text"/>
Listen to the sound	<input type="text"/>
Listen to the word	<input type="text"/>
Word chunking	<input type="text"/>
Comprehension 1	<input type="text"/>
Auditory 1	<input type="text"/>
Auditory 2	<input type="text"/>
Comprehension (choose sentence)	<input type="text"/>
Comprehension (Cloze)	<input type="text"/>
Type the word	<input type="text"/>
Sequence the sentence	<input type="text"/>
Type the sentence	<input type="text"/>